

Teach to ONE

Math Department Letter

In the letter you will find:

- Information about TTO for your parents
- Homework Policies
- Materials Needed (2 inch binder, pencils, notebooks, notebook paper, dividers, headphones)
- ClassDOJO (take code home & parents sign)
- Parent signature of letter (will receive work/ethic and contribution score for this)
- Parent signature due on Friday, September 9th

Mastermind!!

Math Activity:

- Let's read the instructions on your paper:
- Guess my magic number!
- How many digits correct? How many digits in the appropriate place?
- Let's take a couple guesses!
- Guess #1
- Guess #2
- Guess #3
- Guess #4

Review

We will be reviewing TTO Portal & schedule today

You will have an exit ticket, so pay attention!

Tyrell's Schedule

Round: Day 6 of 12

Concept: Understanding percents: recognizing parts per 100

Skill: I will multiply decimals.

Session 1:


Modality-Live Investigation
Teacher-Mr. Greenberg
Lesson-Eureka! Math: 422

Session 2:

Modality-Virtual Instruction
Teacher-Ms. Bryceson
Lesson-LearnZillion: 718

Exit Slip:

Mrs. Kentwood

An illustration of three stylized human figures standing on a sidewalk in front of a building. On the left is a young boy with dark hair wearing a light blue polo shirt and dark green shorts. In the middle is a woman with long dark hair wearing a light blue cardigan over a grey skirt. On the right is a woman with dark hair wearing a green dress, holding a brown folder and a white pointer stick. The background is a blurred image of a building with windows.

Organizing a multi-modal classroom that adapts to each student requires unique and timely scheduling capabilities.

Adjusting each student's daily activities to his or her current level of understanding makes the best use of precious instructional time.



Teresa's Schedule

Round: Day 3 of 12


Concept: Square and Cube Roots: Grappling with Radicals

Skill: I will estimate square roots of other whole numbers.

Session 1:
Modality-Math Advisory
Teacher-Mrs. Severson
Lesson-Teacher created

Session 2:
Modality-Small Group
Collaboration
Teacher-Mr. Young
Lesson-New Classrooms
created

Exit Slip:
Ms. Dawson



Organizing a multi-modal classroom that adapts to each student requires unique and timely scheduling capabilities.

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Sample Schedule

- **Math Squad: 5 minutes**
 - **Location:** Instagram
 - **Modality:** Math Advisory/ Math Squad
 - **Teacher:** Mrs. Carter
 - **Remember:** Pick up laptop (with correct #), review sessions, get binder & get materials ready
- **Session #1: 36 minutes**
 - **Location:** Twitter
 - **Modality:** Live Investigation
 - **Concept:** Division of Fractions by Fractions
 - **Teacher:** Mr. McGrath
 - **Remember:** Your laptop, to transition quickly and quietly

Sample Schedule

- **Session #2: 36 minutes**
 - **Location:** YouTube
 - **Modality:** Virtual Reinforcement
 - **Concept:** Division of Fractions by Fractions by creating a story
 - **Teacher:** Mrs. Carter
 - **Remember:** Your laptop, to transition quickly and quietly
- **Exit Ticket: 10 minutes**
 - Division of fraction by fractions
 - Remember: Complete Exit Ticket Silently, Return laptop



a **New Classrooms**[®] solution

Portal Introduction

Portal Log-in

Teach to ONE
Math

USERNAME

jlicata

PASSWORD

.....

submit >

Student Dashboard

YOUR PLAYLIST

- Feature
- Connection
- Add on

YOUR ROUND PROGRESS

ROUND 10 - DAY 19 WED JUN 24

Points
0 Earned 12 TARGET

How are my target points calculated?

YOUR BADGES

Total of 3 earned badges

PASS

Success x 1
3pts earned

EXPERT

Shuffle x 1
1pts earned

GO-GETTER

Perseverance x 1
1pts earned

[View Extra Credit Points earned this Marking Period](#)

YOUR SCHEDULE

Connection Skill: Predecessor to skill 198

Number Sense 577 I will multiply a decimal by a decimal using a variety of strategies.
[Watch](#) » [Practice](#) »

ATTEMPT PICKUP 1

BADGE & POINTS

1 Ms. Larkin Coney Island 3	PICKUP - VI ▶
2 Ms. Larkin Coney Island 3	PICKUP - VR ▶
Coney Island 1	EXIT SLIP ▶

Playlist Demo

70% Average

SKILLS PLD: 55% 55% 100%

A270
0pts

A265
0pts

N101
5pts

earned 5pts!

Task Demo

No Task Demo this round

HOMEWORK

Due Thursday

[PICK UP HWK ▶](#) [PICK UP HWK ▶](#)

Skill Library

















Teach to ONE
Math

Skill Library Playlist The Gateway Scores & History Jessica Licata as Hattie Grammer Logout
Section 631, Mr. Sorrels

40 skills

All Library Skills
Skill Annex
Target Skills

NUMBER SENSE

 x/÷ by Powers of 10 I will explain patterns about multiplying or dividing decimal numbers by powers of ten. Watch Practice Try-It	 Multiply Fractions I will multiply fractions. Watch Practice Try-It
 Rewrite Fractions I will decompose a fraction or mixed number into a sum of fractions with the same denominator in more than one way. Watch Practice Try-It	 Compare Fractions I will compare and order fractions using the math symbols $<$, $>$, and $=$. Watch Practice Try-It
 Equivalent Ratios I will make tables of equivalent ratios, find missing values in the tables, plot the pairs of values on a coordinate plane. Watch Practice Try-It	 Equivalent Fractions I will create equivalent fractions and explain fraction equivalence. Watch Practice Try-It
 Find % From Ratios I will determine percents from ratios. Watch Practice Try-It	 +/- Like Fractions I will add and subtract fractions with like denominators. Watch Practice Try-It
 Compare Decimals I will compare and order decimals using the math symbols $<$, $>$, and $=$. Watch Practice Try-It	 Multiply Mixed Number I will multiply mixed numbers. Watch Practice Try-It
 Multiply Whole #s I will fluently multiply multi-digit whole numbers using the standard algorithm. Watch Practice Try-It	 Rounding Decimals I will use rounding rules to round numbers to the ones place and decimal place values. Watch Practice Try-It
 Coordinate Plane I will identify and plot points in all four quadrants of a coordinate plane. Watch Practice Try-It	 Ratios I will know how ratios work and express ratios in different forms using ratio language. Watch Practice Try-It
 ÷ Large Decimals I will fluently divide multi-digit decimals using the standard algorithm. Watch Practice Try-It	 Unit Rates I will understand the concept of rate and calculate and compare unit rates. Watch Practice Try-It

Scores & History

Teach to ONE
Math
Skill Library
Playlist
The Gateway
Scores & History
Jessica Licata as Hattie Grammer
Section 631, Mr. Sorrels
Logout

MARKING PERIOD 1 09.16 - 10.17	MARKING PERIOD 2 10.20 - 12.19	MARKING PERIOD 3 12.22 - 02.26	MARKING PERIOD 4 02.27 - 03.31	MARKING PERIOD 5 05.04 - 06.25
PMT	3 4	6	8	9
2	5	7		

Mardi Gras Float	12 PRESENT	ROUND SUMMARY			HOMEWORK	EFFORT
	0 LATE	● x1 ● x4 ● x2 ● x3	EARNED 0 PTS	11 OF 12 PTS	wk 1 <input type="checkbox"/> <input type="checkbox"/> wk 2 <input type="checkbox"/> <input type="checkbox"/> wk 3 <input type="checkbox"/> <input type="checkbox"/> wk 4 <input type="checkbox"/> <input type="checkbox"/> wk 5 <input type="checkbox"/> <input type="checkbox"/>	wk 1 <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> wk 2 <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> wk 3 <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	0 EXCUSED ABSENCE	59%	75%			
	0 UNEXCUSED ABSENCE					

PLAYLIST STORY	ATTENDANCE	TASK DEMO	PLAYLIST DEMO	POINTS SCORE	COMP	ACCU	WE	CO
Attendance	Lesson	Skill	Assessment	Badges & Points	WE	CO		

	PRESENT 1	PICK UP - VI						
Tues 3.31	2	<div style="border: 1px solid black; padding: 2px; display: inline-block;"> MA MATH ADVISORY </div>	N216 + Large Decimals	Great ➤ Try 1 of 5		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		<div style="background-color: #0072bc; color: white; padding: 5px; text-align: center;">TRY-IT</div>	N109	Perfect ➤				Extra Credit
Fri 3.20	1	PICK UP - VI	N209 Coordinate Plane	Almost There ➤ Try 1 of 2		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	2	PICK UP - IP						
Thu 3.19	1	<div style="background-color: #0072bc; color: white; padding: 5px; text-align: center;">PLAYLIST DEMO</div>						

70% A290	55% A177	55% A203	55% A222	59% AVERAGE
				0 PTS EARNED

The Gateway

Lataja Jones | Log out

THE GATEWAY

Today **History**

Filter by ▾ Search

Marking Period 2
Round R12
Wednesday, May 13

PLAYLIST DEMO

x2 x1 x1

REVIEW RESULTS

EXIT SLIP

A529: I will solve word problems involving operations with whole numbers.

Room for Growth

REVIEW RESULTS

Check on 3 Questions

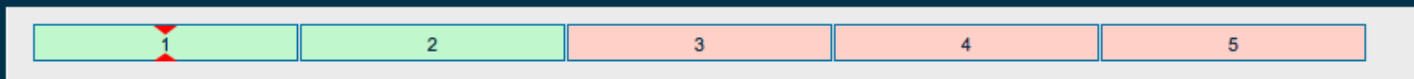
Exit Slips

EXIT SLIP RESULTS

Room for Growth

Completed in 7 min

A529: I will solve word problems involving operations with whole numbers. [Watch »](#) [Practice »](#)



REFLECT! What did you learn today? What do you still need to learn? How are you going to learn it?

QUESTION: 1

53bacbc3004ad890b233e72:0

Rhonda buys a 160-page book. On the first day, she reads 25 pages. The next day, she reads another 21 pages. How many pages does Rhonda have left to read?

- A. 80
- B. 135
- C. 139
- D. 114

Correct!